

# The e-journals revolution: how the use of scholarly journals is shaping research



A Research Information Network event

Wednesday 1 July 2009, Royal Society of Medicine, 1 Wimpole Street, London W1G 0AE

## Programme

9.30	<i>Registration and refreshments</i>	
10.00	<b>Introduction and chair</b>	<b>Dr Michael Jubb</b> , <i>Director</i> , Research Information Network
10.10	<b>E-journals: their use, value and impact report</b>	<b>Professor David Nicholas</b> <i>Director</i> , Department of Information, and <b>Dr Ian Rowlands</b> , <i>Director</i> , CIBER group, both University College London
10.40	<b>Library perspective</b>	<b>Chris Banks</b> , <i>University Librarian</i> , Library and Historic Collections, University of Aberdeen
11.00	<i>Q&amp;A session</i>	
11.15	<i>Refreshment break</i>	
11.35	<b>Publisher perspective</b>	<b>Richard Gedye</b> , <i>Research Director</i> , Oxford University Press
11.55	<b>Academic research perspective</b>	<b>Dr Emily Lyons</b> , <i>Scientific Manager</i> , Imperial College London
12.15	<i>Q&amp;A session</i>	
12.30	<i>Lunch break</i>	
13.30	<p><b>Focus groups: informing phase 2</b> participants to be split into small groups to help feed into phase 2 of the study, the questions to be discussed will include:</p> <ul style="list-style-type: none"> <li>• Users and usage of e-journals</li> <li>• Patterns of use</li> <li>• Links between levels of investment, usage and research performance</li> <li>• Navigating and searching</li> <li>• Perceptions and comparisons: how do you compare with others?</li> </ul>	

14.20	<i>Refreshment break</i>	
14.40	<b>Focus groups: informing phase 2 (continued)</b>	
15.20	<b>Feedback from the focus groups</b>	Professor David Nicholas & Dr Ian Rowlands, CIBER
15.40	<b>Summing up and taking it forward</b>	Dr Michael Jubb, RIN
16.00	<i>End of day</i>	

## Background

The Research Information Network's [E-journals: their use, value and impact](#) report takes an in-depth look at how researchers in the UK use electronic journals, the value they bring to universities and research institutions and the contribution they make to research productivity, quality and outcomes.

It's clear that e-journals have given researchers an unprecedented level and convenience of access to knowledge in scholarly articles, but what effect have they had on the ways in which researchers seek information? Do they provide good value for money to higher education libraries and what are the wider benefits for universities and research institutions? The RIN report examines how researchers interact with journal websites and whether enhanced access to journal articles has led to greater productivity, research quality and other outcomes. It finds that researchers are savvy when it comes to using e-journals, finding the information they need quickly and efficiently, and that higher spending on e-journals is linked to better research outcomes.

Based on an analysis of log files from journal websites and data from libraries in ten universities and research institutions, our report starts to build a clear picture of how e-journals are shaping the information landscape – a picture that we'll add to as our research in this area continues. This report presents the findings of the first phase of our research project on the use of e-journals and raises questions which we will study further in phase two.

## Main aims of this event

- Raise awareness of the *E-journals: their use value and impact* report and spark a debate on the issues raised
- Capture delegates ideas and feedback to help inform phase 2 of the project
- Provide a networking opportunity for delegates from diverse arenas.

## Target audience for the event

- Scholarly publishers: offer fresh insights into the behaviour of their e-journals users and the relevance and usability of their services
- University librarians: inform on the use and value of the e-journals they provide to researchers
- Higher education policy makers: to better understand the links between expenditure on e-journals and research outputs and outcomes
- Researchers: opportunity to reflect on and benchmark their behaviour and to influence the discussion